

# Country case : France

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# Formal education , formal sector..unknown in the vocabulary

- - Some qualifications are under the direct responsibility of ministries ( legal procedure )
- - commission (s) within the ministry which gather (s) representatives of the ministry, of the sector (social partners) , experts
- - commission gathering all the stakeholders for HE ( CNESSER ) even if there are other commissions for QA ( engineers with « CTI », diplomas with a degree « High council for research and high education » special commission for business schools)

# Qualifications under the responsibility of..

- Universities ( diplômes d'université)
  - Greta ( gathering « lycées professionnels »)
  - Sectors ( « professional branch.. »)
  - Private providers
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- All these qualifications and providers are equally treated
  - ( an exception for the legal requirements to be able to receive learners for universities and lycées professionnels)

# The requirements : legal context

- Recognition by the law of « school certificates » ( under the responsibility of the provider but without any level or recognition by the state)
- Legal existence in France ( or contract with French accredited centers – welding)
- Legal conditions to be able to have learners
- Sector of private education and training considered as firms in other sectors ( protection against unfair trading)

# The questions to register qualifications

- Is the qualification a true qualification ( or a training course)
- Is there a link with the labour market?
- Is it possible to give a level to the qualification as a « stand alone » qualification? (is it possible to live on a full time job with this qualification **only** )
- If the 3 conditions are fulfilled , the qualification will be registered in the NQF with a level ( if other requirements are fulfilled)
- If not ( not a « stand alone » qualification ) another register (other QA requirements have to be fulfilled)

# The conditions

- National register with levels ( the NQF)

4 conditions :

- 1) is there a need by the labour market?
- 2) After analyzing cohorts, what is the level of employment of the holders of the qualification ?
- 3) Quality of the construction of the qualification
- 4) Good conditions of Validation of prior learning

# QA

- Registration for a period depending of one of the 3 first criteria ( qualification are not everlasting and may change)
- Analysis by different stakeholders on the same public criteria
- Inner QA of the qualification required ( conseils de perfectionnement)
- Market is a very good judge of quality

A new requirement of QA for training providers